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(12) PATENT APPLICATION PUBLICATION(21) Application No.202421008566 A(19) INDIA(22) Date of filing of Application :08/02/2024(43) Publication Date : 08/03/2024

(54) Title of the invention : INTELLIGENT TUTORING SYSTEM FOR MATH EDUCATION WITH NATURAL LANGUAGE PROCESSING

<div>(51) International classification :G06Q0050200000, G09B0019020000, G09B0007000000, G09B0007020000, G09B0019000000</div> <div>(86) International Application No :NA Filing Date :NA</div> <div>(87) International Publication No : NA</div> <div>(61) Patent of Addition to Application Number :NA Filing Date :NA</div> <div>(62) Divisional to Application Number :NA Filing Date :NA</div>		<div>(71)Name of Applicant : 1)Dr. Anju Khandelwal Address of Applicant :Associate Professor, Balaji Institute of Management and Human Resource Development, Sri Balaji University, Pune, Maharashtra, India. ----- 2)Prof. Avanish Kumar 3)Dr. Suneet Saxena 4)Dr. Mani Agarwal Name of Applicant : NA Address of Applicant : NA (72)Name of Inventor : 1)Dr. Anju Khandelwal Address of Applicant :Associate Professor, Balaji Institute of Management and Human Resource Development, Sri Balaji University, Pune, Maharashtra, India. ----- 2)Prof. Avanish Kumar Address of Applicant :Professor, Department of Mathematical Sciences and Computer Applications, Bundelkhand University, Jhansi, Uttar Pradesh, India. ----- 3)Dr. Suneet Saxena Address of Applicant :Assistant Professor, Department of Basic Science, Shri Ram Murti Smarak College of Engineering and Technology, Bareilly, Uttar Pradesh, India. ----- 4)Dr. Mani Agarwal Address of Applicant :Assistant Professor, Department of Basic Science, Shri Ram Murti Smarak College of Engineering and Technology, Bareilly, Uttar Pradesh, India. -----</div>
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(57) Abstract :
The proposed Intelligent Tutoring System (ITS) for Math Education with Natural Language Processing (NLP) represents a transformative advancement in the realm of educational technology. This innovative system aims to revolutionize math education by seamlessly integrating NLP technology, which enables students to communicate with the system in natural language, making mathematical concepts more accessible and engaging. The core strength of this ITS-NLP system lies in its adaptability, as it continuously assesses each student's progress and tailors the curriculum to their individual learning needs. Furthermore, this system democratizes math education by providing online accessibility, ensuring that students worldwide, regardless of their location or socioeconomic background, can benefit from personalized math instruction. Educators and parents also benefit from valuable insights into students' progress, empowering them to make informed decisions and offer timely support. In summary, this invention stands as a testament to the potential of combining cutting-edge technologies to address longstanding challenges in education, ushering in a new era of dynamic, effective, and inclusive math instruction.

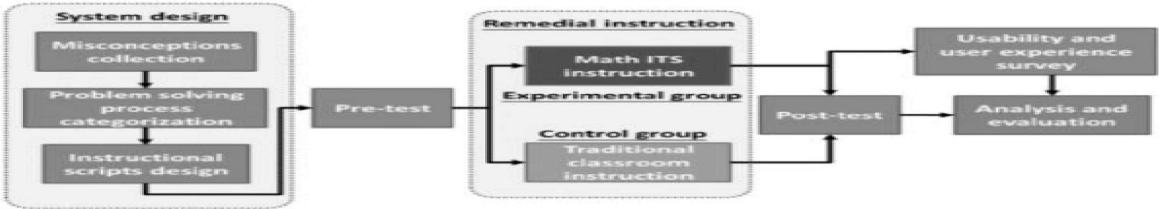


FIGURE 1: FUNCTIONAL PROCESS FLOW DIAGRAM OF PROPOSED SYSTEM